California Content Standards Alignment

6 th GRADE	Activity 6.1: Beaches—Here Today,	Activity 6.2: Shifting	Activity 6.3: Rollin' Down the
	Gone Tomorrow?	Sands	Sand Highway
Science Content Standa	rds		
2. Earth Sciences			
1 2 1 7	ed by weathering of rock and so asis for understanding this conce	•	portation and deposition
2.a.			
Students know water running			
downhill is the dominant	X	X	X
process in shaping the	A	A	A
landscape, including			
California's landscape.			
2.c.			
Students know beaches are			
dynamic systems in which the	X	X	X
sand is supplied by rivers and			
moved along the coast by the action of waves.			
Mathematics Content S	tandards		
Number Sense 1.2.			
Interpret and use ratios in			
different contexts (e.g., batting			
averages, miles per hour) to			X
show the relative sizes of two			
quantities, using appropriate			
notations $(a/b, a \text{ to } b, a:b)$.			
Algebra and Functions 2.0. Students analyze and use			
tables, graphs, and rules to			X
solve problems involving rates			Λ
and proportions.			
Algebra and Functions 2.2.			
Demonstrate an understanding			
that <i>rate</i> is a measure of one			X
quantity per unit value of			
another quantity.			
Algebra and Functions 2.3.			
Solve problems involving			X
rates, average speed, distance,			1
and time.			